

Name _____

Summer Reading Assignment

The summer is a crucial time for students to continue cultivating their reading skills. All students entering grade 8 must read at least **two books from the list below** over the summer.

When students resume classes in the fall, they will be assessed on the books they read over the summer. Students need to complete **both** of the provided graphic organizers-- **one for each** of the books selected- identifying TWO adjectives that describe what the **protagonist** of the novel is like **AND** text-based details to support the claims.

Students are also encouraged to keep their own notes about important information including events, characters, setting, and so on.

Students will need access to these books during the first few weeks of school.

PLEASE CHOOSE AT LEAST TWO (2) BOOKS FROM THE FOLLOWING LIST:

Grade 8 English	
Male Protagonists <i>The Hitchhiker's Guide to the Galaxy</i> , by Douglas Adams <i>Something Wicked This Way Comes</i> , by Ray Bradbury <i>The Call of the Wild</i> , by Jack London <i>The Hobbit</i> , by J.R.R. Tolkien <i>Crash</i> , by Jerry Spinelli <i>Canyons</i> , by Gary Paulson <i>Armada</i> , by Ernst Cline <i>If I Ever Get Out of Here</i> , by Eric Gansworth <i>Grenade</i> , by Alan Gratz <i>Long Way Down</i> , by Jason Reynolds <i>The Crossover</i> , by Kwame Alexander <i>The Absolutely True Diary of a Part-Time Indian</i> , by Sherman Alexie	Female Protagonists <i>Counting By Sevens</i> , by Holly Goldberg Sloan <i>A Wrinkle in Time</i> , by Madeleine L'Engle <i>Sticks and Stones</i> , by Abby Cooper <i>Fish in a Tree</i> , by Lynda Mullaly Hunt <i>Brown Girl Dreaming</i> , by Jacqueline Woodson <i>Island of the Blue Dolphins</i> , by Scott O'Dell <i>When You Reach Me</i> , by Rebecca Stead <i>The Thing About Jellyfish</i> , by Ali Benjamin <i>The Secret Garden</i> , by Frances Hodgson Burnett <i>Heaven</i> , by Angela Johnson <i>Everything, Everything</i> , by Nicola Yoon <i>I Am Not Your Perfect Mexican Daughter</i> , by Erika L. Sanchez

Below is a list of suggested adjectives for you to use when completing the graphic organizers:

Adventurous Affectionate Ambitious Angry Bossy Brilliant Cautious Clever	Compassionate Courageous Curious Dependable Generous Honest Independent Lonely	Nervous Optimistic Responsible Secretive Talented Thoughtful Timid Trustworthy
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Have a wonderful summer and happy reading!

Name _____

Access to Digital Books and Audiobooks

Thousands of titles are available through our school's [Library Media Center](#) (access available on Amherst Middle School's homepage). OverDrive is also available on mobile devices via the Sora App. Students can borrow titles for 28 days. After that time, some titles may be renewed based on demand. Students can also place a hold for a title and will receive an email once it is available.

Click on **OverDrive**.



Select **Amherst Central School District (Follett)**.

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To sign in, please select your digital library from the list below.

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Log in with your **Amherst credentials (acsd student username and password)**.

Log in using your Follett account

Username

Password

Another resource available to all students is **Tumblebooks**. To access this resource from the LMC's homepage, click on **online databases-->Tumble Books**

Login: **amherstms**

Password: **login**



Name _____

Book #1

Book #1	Character's Name
Title _____	_____
Author _____	

First Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name _____

Book #1

Book #1	Character's Name
Title _____	_____
Author _____	

Second Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name _____

Book #2

Book #2	Character's Name
Title _____	_____
Author _____	_____

First Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name _____

Book #2

Book #2	Character's Name
Title _____	_____
Author _____	

Second Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim
